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| --- | --- | --- | --- | --- |
| Criteria | 4 | 3 | 2 | 1 |
| Neatness and Attractiveness | Display is exceptionally attractive and everything is neatly done. | Display is attractive in terms of layout and neatness. | Display is somewhat attractive and neat in layout | Display is rather mess and poorly designed. |
| Grammar, spelling, and punctuation | No mistakes | There are 1-2 mistakes on display. | There are 3-4 mistakes on display. | There are 5 or more mistakes on the display. |
| Title and labels | The display is exceptionally titled and labeled. | The display is appropriately titled and labeled. | The labels and title are not as distinct on display. | Parts of title and labels are missing or not clear. |
| HypothesisAnd question | Hypothesis and question are clearly written and well stated. | Hypothesis and question are somewhat clear. | One may be well done and the other not clear. | Both hypothesis and question were not well written. |
| Procedure and supply list | Both exceptionally well done and explicit. | Both average in the way written. | One may be not well written at all. | Both are not written well at all. |
| Experiment | Performed at least 3 times. | Performed 2 times. | Performed 1 time. | No experiment. |
| Conclusion | Conclusion is exceptionally stated. | Conclusion is well stated. | Conclusion is somewhat unclear. | Conclusion is not well written. |
| Creativity | Board is well done with color and used charts, graphs, and illustrations. | Board is somewhat colorful and uses at least a chart, graph, or illustration. | Board is somewhat colorful, but did not use any charts, graphs, or illustrations. | Board is not very creative at all. |
| Oral Knowledge | Student was well knowledgeable on their subject. | Student was somewhat knowledgeable on their subject. | Student was not very knowledgeable on their subject. | Student didn’t know about their subject at all. |
| Spiritual connection | There was a exceptional connection made. | There was a connection made. | There was an unclear connection. | No connection made. |
| Difficulty | Project was definitely grade level appropriate for the student. | Project was somewhat below grade level of the student. | Project was definitely below grade level of the student. | Project was not at an appropriate level at all. |
| Overall evaluation | Student did an exceptional job overall. | Student did an average job overall. | Student did okay overall. | Student did not do well overall. |

Science Fair Rubric Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

 Total score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_